



# Ryerson Open Moments

Ryerson Learning and Teaching  
Conference 2019

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# Agenda

Openness

Project Overview

Methodology

Preliminary Results

This research is supported by a Ryerson  
Learning and Teaching Grant



# Openness

Open Removing all unnecessary barriers to learning

OER Open Educational Resources including course reading, textbooks, and materials

OEP Open Educational Practices are the specific methodologies of using Open Educational Resources in the classroom

# 5 R's to OER (Wiley)

Retain

Free to access

Redistribute

Share the modifications



Revise

Update content as needed

Remix

Pick and choose parts of materials




# Project Overview

Compile resources and stories of faculty use of OER and OEP

Faculty asked to share stories of ways they have implemented open practices in their classrooms and anecdotal results and benefits.

Create an open resource to share with other faculty members

Supplement each story with a discussion of current literature supporting the anecdotal results.






# Project Goals

Capture the experiences of Ryerson Faculty who have developed and implemented open resources in their courses.

Promote openness and the use and benefits of OER

Provide resource to assist implementation of Open





# Literature Review

## Openness and Praxis (C. Cronin):

Interviewed Faculty to determine:

- Who are open educators
- Why they chose to become Open
- What about their practice is and is not open

## Ryerson Open Moments:

Interview Faculty to determine:

- How educators are open
- How to encourage other faculty members to adopt open
- How we can support other faculty members with implementation of open



# Methodology

## Interview

Semi-structured interviews  
Activity determining reasons for adopting openness

## Analysis

Identify themes and anecdotal successes

## Compile

Support anecdotal findings with research  
Gather OER examples  
Compile open resource to promote OER and assist in implementation





# Classroom time

Moving theory based learning to outside of the classroom frees up time to complete activity based learning.

More opportunities for feedback and one-on-one time with students allows instructors to push students to their highest potential.

Class time can be used for activities and collaboration, increasing the student participation within their community of learners. More time for discussion means increase in application and innovative analysis

Focus can be on practical skills and applications of the knowledge gained through readings and videos.



# Student Success

Increasing student participation and engagement fosters a deeper understanding of course material

Free materials provides equitable access to learning

Students are exposed to deeper analysis and application during lectures and area able to understand and remember material at their own pace

Online resources can include videos, readings, samples of marked assessments, and games to encourage all aspects of learning.



# Tailoring Content

Flexibility and control to create content specific to the course without unnecessary topics.

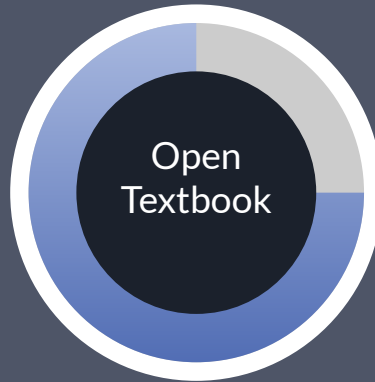
Find other open resources and revise and remix to create perfectly curated course packs.

Open resources allow for flexibility to change the content to fit the selection of students in a class. Add more videos or more text based on the learner profiles.

Incorporate multimedia activities such as videos and games into the lectures and assessment components. These activities can be repeated by students after lecture to solidify understanding.



## Examples of Open here at Ryerson





# Questions?

